

| Project Title | Funding | Strategic Plan Objective | Institution |
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| Learn the signs. Act early. - Improving early identification of ASDs through improved parental awareness of developmental milestones | \$2,302,400 | Q5.L.A | Centers for Disease Control and Prevention (CDC) |
| Leadership Education in Neurodevelopmental Disabilities | \$1,059,277 | Q5.L.C | Johns Hopkins University |
| Comprehensive systems change through RTI and SW-PBS | \$1,043,457 | Q5.L.C | Colorado Department of Education - Exceptional Student Leadership Unit |
| Tennessee State Personnel Development Grant | \$1,027,927 | Q5.Other | Tennessee Department of Education |
| Leadership Education in Neurodevelopmental Disabilities | \$953,459 | Q5.L.C | University of Tennessee Health Science Center |
| Leadership Education in Neurodevelopmental Disabilities | \$941,373 | Q5.L.C | University of Cincinnati |
| Leadership Education in Neurodevelopmental Disabilities | \$940,435 | Q5.L.C | University of Washington |
| Leadership Education in Neurodevelopmental Disabilities | \$860,979 | Q5.L.C | Oregon Health & Science University |
| Florida's State Personnel Development Grant | \$827,756 | Q5.Other | Florida Department of Education |
| Leadership Education in Neurodevelopmental Disabilities | \$818,785 | Q5.L.C | Children's Hospital of Los Angeles |
| Leadership Education in Neurodevelopmental Disabilities | \$804,576 | Q5.L.C | University of Miami |
| Leadership Education in Neurodevelopmental Disabilities | \$798,691 | Q5.L.C | University of North Carolina at Chapel Hill |
| Leadership Education in Neurodevelopmental Disabilities | \$795,597 | Q5.L.C | New York Medical College |
| Leadership Education in Neurodevelopmental Disabilities | \$790,966 | Q5.L.C | University of Pennsylvania |
| Leadership Education in Neurodevelopmental Disabilities | \$785,241 | Q5.L.C | University of Utah |
| Leadership Education in Neurodevelopmental Disabilities | \$779,256 | Q5.L.C | University of Massachusetts Medical School |
| Leadership Education in Neurodevelopmental Disabilities | \$755,326 | Q5.L.C | University of Alabama at Birmingham |
| Leadership Education in Neurodevelopmental Disabilities | \$755,326 | Q5.L.C | Children's Hospital Boston |
| Leadership Education in Neurodevelopmental Disabilities | \$744,576 | Q5.L.C | University of Wisconsin-Madison |
| Leadership Education in Neurodevelopmental Disabilities | \$743,630 | Q5.L.C | University of Kansas |
| Leadership Education in Neurodevelopmental Disabilities | \$702,560 | Q5.L.C | University of New Mexico |
| Leadership Education in Neurodevelopmental Disabilities | \$691,265 | Q5.L.C | University of Rochester |
| Leadership Education in Neurodevelopmental Disabilities | \$691,265 | Q5.L.C | Albert Einstein College of Medicine |

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| Leadership Education in Neurodevelopmental Disabilities | \$681,440 | Q5.L.C | Indiana University |
| Leadership Education in Neurodevelopmental Disabilities | \$670,166 | Q5.L.C | University of Hawai'i |
| Leadership Education in Neurodevelopmental Disabilities | \$666,265 | Q5.L.C | University of Iowa |
| Leadership Education in Neurodevelopmental Disabilities | \$651,964 | Q5.L.C | Dartmouth-Hitchcock Medical Center |
| Leadership Education in Neurodevelopmental Disabilities | \$651,964 | Q5.L.C | University of Vermont |
| Leadership Education in Neurodevelopmental Disabilities | \$639,825 | Q5.L.C | West Virginia University |
| Leadership Education in Neurodevelopmental Disabilities | \$623,012 | Q5.L.C | Vanderbilt University |
| Leadership Education in Neurodevelopmental Disabilities | \$617,139 | Q5.L.C | University of Oklahoma |
| Leadership Education in Neurodevelopmental Disabilities | \$612,663 | Q5.L.C | University of Nebraska |
| Leadership Education in Neurodevelopmental Disabilities | \$607,313 | Q5.L.C | University of South Dakota |
| Leadership Education in Neurodevelopmental Disabilities | \$593,012 | Q5.L.C | Children's Research Institute |
| Leadership Education in Neurodevelopmental Disabilities | \$568,012 | Q5.L.C | Children's Hospital of Pittsburgh |
| Leadership Education in Neurodevelopmental Disabilities | \$568,012 | Q5.L.C | University of Missouri |
| Leadership Education in Neurodevelopmental Disabilities | \$568,011 | Q5.L.C | Ohio State University |
| Leadership Education in Neurodevelopmental Disabilities | \$550,000 | Q5.L.C | University of Connecticut Health Center |
| Leadership Education in Neurodevelopmental Disabilities | \$550,000 | Q5.L.C | University of Minnesota |
| Leadership Education in Neurodevelopmental Disabilities | \$550,000 | Q5.L.C | University of Illinois at Chicago |
| Leadership Education in Neurodevelopmental Disabilities | \$550,000 | Q5.L.C | University of Colorado |
| Leadership Education in Neurodevelopmental Disabilities | \$550,000 | Q5.L.C | University of Arkansas for Medical Sciences |
| Leadership Education in Neurodevelopmental Disabilities | \$526,964 | Q5.L.C | Virginia Commonwealth University |
| Behavioral intervention in autism: Practitioner skills | \$518,113 | Q5.L.C | Praxis, Inc. |
| Randomized study of training in autism | \$499,996 | Q5.L.C | University of Kentucky |

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| National Center on Inclusive Education for Children with Autism Spectrum Disorders and Related Disabilities | \$450,000 | Q5.L.C | University of New Hampshire - Institute on Disability/University Center for Excellence on Disability (UCED) |
| Preparing special educators in autism spectrum disorders | \$300,000 | Q5.Other | University of Central Florida |
| Southern Connecticut State University Center for Excellence on Autism Spectrum Disorders | \$300,000 | Q5.L.C | Southern Connecticut State University |
| Personnel development to improve services and results for children with disabilities | \$299,997 | Q5.L.C | San Diego State University Foundation |
| Transdisciplinary approaches to autism spectrum disorders | \$297,726 | Q5.Other | San Diego State University Research Foundation |
| Live Interactive Broadcast Equalizing Rural Access to Teacher Education (LIBERATE) - Training personnel to serve school-age children with low incidence disabilities | \$297,000 | Q5.L.A | University of Utah |
| Low Incidence and Diversity Endorsement Project (LIDE) | \$289,871 | Q5.L.C | University of Colorado Board of Regents |
| Reach to Teach: Serving infants, toddlers, and young children with autism spectrum disorders and developmental disabilities | \$234,849 | Q5.Other | University of Texas of the Permian Basin |
| Collaboration of Autism Specialists Training (COAST) Program | \$200,000 | Q5.Other | California State Los Angeles University Auxiliary Services, Inc. |
| Early Response Learning Initiative (EARLI) | \$200,000 | Q5.Other | University of Virginia |
| East Carolina University Pathways | \$200,000 | Q5.Other | East Carolina University |
| Special educator preparation in autism spectrum disorders | \$200,000 | Q5.Other | University of Central Florida |
| Finding and keeping the best: A rural regional partnership for recruiting and retaining teachers for children with low incidence disabilities | \$200,000 | Q5.Other | California State University Chico Research Foundation |
| Kansas University: Autism and Early Childhood Education Professionals (KU-ACE) | \$200,000 | Q5.Other | University of Kansas Medical Center Research Institute, Inc. |
| M.Ed. in autism spectrum disorders (ASDs) for teachers in the Department of Defense Dependent Schools (DoDDS) | \$200,000 | Q5.Other | University of Maryland |
| Collaborative personnel preparation in autism | \$200,000 | Q5.Other | University of Georgia |
| Personnel preparation for serving children with low incidence disabilities | \$200,000 | Q5.Other | University of Vermont and State Agricultural College |
| Preparing special educators to work with children and youth with autism | \$200,000 | Q5.Other | University of Oregon |
| Training personnel to serve school age children with low incidence disabilities: Autism spectrum disorders | \$200,000 | Q5.Other | University of Kansas |
| Project Manawa Kupono (Opportunity): Preparing educators to improve outcomes for students with autism | \$200,000 | Q5.L.C | University of Hawaii |
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| Project ASSET: Autism Spectrum Specialized Education and Training (ASSET) | \$200,000 | Q5.L.C | Florida State University |
| Collaborative partnerships | \$200,000 | Q5.L.C | San Francisco State University |
| Preparing and supporting personnel in Western North Carolina to teach students with severe disabilities | \$200,000 | Q5.L.C | Western Carolina University |
| Sustaining evidence-based practice for young learners with autism spectrum disorders through a M.A. degree program | \$199,997 | Q5.Other | San Diego State University |
| Graduate preparation for transition and instructional leadership for services to students with low incidence disabilities: Emphasis on academic and social success in LRE through implementation of evidence-based practices and instructional programming | \$199,996 | Q5.Other | University of North Texas |
| Project DATA (Developmentally Appropriate Treatment for Autism) for teachers: Preparing teachers for toddlers and preschoolers with autism spectrum disorder | \$199,995 | Q5.Other | University of Washington |
| Communication, Autism, and Technology | \$199,995 | Q5.Other | University of Kansas Medical Center Research Institute, Inc. |
| Educating Adults about Children with Autism Spectrum Disorders (EACA) | \$199,995 | Q5.L.C | Dayna International, Inc. |
| Project CAT (Comprehensive Autism Teaching) | \$199,993 | Q5.L.C | Touro University |
| Project PEACE (Preparing Educators About Autism Through Collaborative Efforts) | \$199,986 | Q5.L.C | Florida International University |
| Project STARS: Specialized Training in Autism for Rural Schools | \$199,980 | Q5.L.A | West Virginia University Research Corporation |
| Futures Project: Preparing special educators to use evidence-based practices to support desirable futures for students with significant disabilities | \$199,919 | Q5.Other | Portland State University |
| Collaborative Adolescent Autism Teacher Training (CAATT) | \$199,888 | Q5.Other | University of Georgia |
| Preparing personnel for intervention with young children with autism | \$199,879 | Q5.Other | Vanderbilt University |
| Project Adapted PE | \$199,829 | Q5.L.C | University of Utah |
| Project DART: Distance Education for Autism Personnel in Rural Texas | \$199,806 | Q5.L.A | University of North Texas |
| Project IMPRESS - Interactive Master's: Preparing, Responding, Enhancing School-based Speech-Language Pathologists | \$199,781 | Q5.L.C | Bloomsburg University of Pennsylvania |
| Preparation of personnel to serve school age children with low incidence disabilities: Focus on high quality instruction in core academic area in the least restrictive environment | \$199,616 | Q5.L.C | University of New Hampshire |
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| Preparing early childhood special educators, occupational therapists, and speech-language pathologists for working with young children with autism and their families | \$199,519 | Q5.Other | University of North Carolina at Chapel Hill |
| Personnel to serve students with autism and significant cognitive disabilities | \$199,477 | Q5.Other | Pace University |
| Project S.A.G.E. Successfully Accessing General Education | \$199,242 | Q5.Other | University of South Florida |
| Training school speech-language pathologists to assess and manage communication skills in children with autism | \$199,183 | Q5.Other | University of Massachusetts Amherst |
| Preparing teachers to teach children with autism & developmental disabilities | \$198,335 | Q5.Other | Bank Street College of Education |
| Project Connect: Connecting school districts with highly qualified teachers in low-incidence disabilities | \$198,157 | Q5.Other | University of Nevada |
| Improving speech-language pathology services to children with severe disabilities through preprofessional and professional training | \$196,810 | Q5.Other | Western Carolina University |
| Preparing special educators to be leaders in the implementation of effective techniques for supporting children and youth with autism spectrum disorders | \$195,994 | Q5.Other | Santa Clara University |
| Preparation of occupational therapists and physical therapists for service provision in early intervention and related services | \$195,559 | Q5.Other | University of Oklahoma |
| Training personnel in minority institutions to serve infants, toddlers, and children with disabilities | \$192,675 | Q5.Other | Purdue University |
| Developmental Behavioral Pediatrics Training Program | \$192,467 | Q5.L.C | Yale University |
| Developmental Behavioral Pediatrics Training Program | \$192,467 | Q5.L.C | Boston Medical Center |
| Developmental Behavioral Pediatrics Training Program | \$192,467 | Q5.L.C | Stanford University |
| Developmental Behavioral Pediatrics Training Program | \$192,467 | Q5.L.C | Rhode Island Hospital |
| Developmental Behavioral Pediatrics Training Program | \$192,467 | Q5.L.C | Children's Hospital Boston |
| Developmental Behavioral Pediatrics Training Program | \$192,467 | Q5.L.C | Case Western Reserve University |
| Developmental Behavioral Pediatrics Training Program | \$192,467 | Q5.L.C | Albert Einstein College of Medicine |
| Developmental Behavioral Pediatrics Training Program | \$191,944 | Q5.L.C | Children's Hospital of Philadelphia |
| Project CHANGE (Children with Autism Need a Great Education) | \$191,386 | Q5.Other | University of Texas at El Paso |
| Preparing school psychologists to work with children with autism using evidence-based practices | \$182,623 | Q5.Other | University of Utah |
| NM-PASS (New Mexico-Preparing Autism Spectrum Specialists) | \$174,650 | Q5.L.C | Board of Regents of New Mexico State University |
| The Connie Belin & Jacqueline N. Blank International Center for Gifted Education and Talent Development | \$165,000 | Q5.Other | University of Iowa |

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| Texas Educators for Students with Autism (TESA) | \$153,451 | Q5.Other | Texas State University-San Marcos |
| Planning grants for Leadership Education in Neurodevelopmental Disabilities | \$150,000 | Q5.L.C | University of Alaska Anchorage |
| Planning grants for Leadership Education in Neurodevelopmental Disabilities | \$150,000 | Q5.L.C | Georgia State University |
| Planning grants for Leadership Education in Neurodevelopmental Disabilities | \$150,000 | Q5.L.C | University of Arizona |
| Planning grants for Leadership Education in Neurodevelopmental Disabilities | \$150,000 | Q5.L.C | University of Nevada, Reno |
| National Center on Inclusive Education for Children and Youth with Autism Spectrum Disorders | \$77,250 | Q5.L.C | University of New Hampshire - Institute on Disability/University Center for Excellence on Disability (UCED) |
| Evaluation of eLearning for training behavioral therapists | \$74,835 | Q5.L.A | Center for Autism and Related Disorders (CARD) |
| Training school psychologists as specialists in the inclusion of students with autism | \$64,629 | Q5.Other | Lehigh University |
| Autism interventions and innovative evaluation of teacher quality | \$57,462 | Q5.L.C | Texas A & M International University |
| Preparation of personnel to service children with high-incidence disabilities | \$57,142 | Q5.Other | University of Washington |
| Creating instructional leaders for students with low-incidence disabilities | \$57,142 | Q5.Other | University of Washington |
| New Families, Agencies, Communities, and Educational Strategies (FACES) in early childhood special education | \$57,142 | Q5.L.C | San Jose State University Foundation |
| Project SCIPP (Significant Cognitive Disabilities Personnel Preparation - A Multi-University Consortium) | \$57,142 | Q5.L.A | University of Florida |
| Personnel preparation program in low-incidence severe disabilities | \$56,700 | Q5.Other | University of North Carolina at Chapel Hill |
| Project Mosaic: Preparing highly qualified educators to meet the unique needs of students with autism in diverse settings | \$55,696 | Q5.L.C | San Francisco State University |
| Consortium for promoting cross-linguistic understanding of communication disabilities in children | \$29,052 | Q5.Other | East Tennessee State University |
| Eastern Kentucky Autism Training Project | \$24,866 | Q5.L.C | Kentucky Autism Training Center |
| Transporting evidence-based practices from the academy to the community: School-based CBT for children with ASD | \$20,000 | Q5.L.C | University of California, Los Angeles |
| Training staff to conduct preference assessments during discrete trial training | \$18,000 | Q5.L.C | Center for Autism and Related Disorders (CARD) |
| Doctoral program in applied behavior analysis (ABA) for autism | \$0 | Q5.Other | Caldwell College |
| Project PASS: Preparing Autism Specialists for Schools | \$0 | Q5.Other | University of Oregon |

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| Autism Center and sensory classrooms in the Judith R. Hurl Education Center | \$0 | Q5.Other | Bethany College |
| Autism specialization in early intervention/early childhood special education | \$0 | Q5.Other | University of Pittsburgh |
| Family Resource Center, Inc. | \$0 | Q5.Other | Family Resource Center, Inc. |
| Preparation of special education personnel in the area of autism | \$0 | Q5.Other | University of Maryland |
| Joining forces to meet the challenge: Preparing special educators who will also be able to meet the needs of young children with autism spectrum | \$0 | Q5.Other | Santa Clara University |
| Preparation of teachers for early intervention/early childhood special education | \$0 | Q5.Other | Universtiy of Washington |
| Masters training program for personnel preparing for careers with children with autism spectrum disorders | \$0 | Q5.Other | University of Kansas Medical Center Research Institute, Inc. |
| Training of low-incidence personnel | \$0 | Q5.Other | Pace University |
| Doctoral program in applied behavior analysis (ABA) for autism | \$0 | Q5.Other | Caldwell College |
| Preparing special educators to effectively support students identified with autism disorder | \$0 | Q5.Other | University of Missouri Board of Curators |
| Project ACE: Autism Competencies for Endorsement | \$0 | Q5.Other | University of Florida |
| Targeting the big three: Challenging behaviors, mealtime behaviors, and toileting | \$0 | Q5.L.C | New York State Institute for Basic Research |
| Autism training and education | \$0 | Q5.L.C | Autism Service Center of San Antonio |
| Illinois Autism Coaching Network (IACN) | \$0 | Q5.L.C | Illinois Autism Training and Techncial Assistance Project |
| Training rural providers in the assessment and treatment of emotional and behavioral disorders in autism | \$0 | Q5.L.A | University of Rochester |
| Improving the preparation of related services personnel to serve children with autism spectrum disorders: The Transdisciplinary Autism Specialty Project (TASP) | \$0 | Q5.L.C | San Diego State University Foundation |

